

Fabrice Jaumont, PhD

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EDUCATION

- Ph.D. in International Education - New York University Steinhardt (2014)
- M.A. in English Language and Literature - Université de Caen Basse Normandie (1997)
- B.A. in English Language and Literature - Université Charles de Gaulle Lille III (1995)

CURRENT APPOINTMENTS

- Senior Fellow, Fondation Maison des Sciences de l'Homme (Paris, FRANCE), Senior Fellow and Principal Investigator of a large research project entitled 'Global Philanthropy and Education in the Age of Knowledge Societies'. The project aims to highlight the role of global philanthropy in development assistance through the specific relationship of international foundations with private and public universities, research institutes, cultural centers, schools and continuing education in Africa. (2016-present)
- Education Attaché, Embassy of France to the United States (New York, NY), Senior advisor in charge of educational cooperation with expertise in secondary and higher education, language education, academic partnerships, research and collaboration for the New York office. Promoted French language, schools and universities in France, Study in France, and Teaching Assistant Program in France. Developed dual language programs in U.S. schools. Public speaker. (2001-present)
- Program Director, FACE Foundation (New York, NY), Founded and administer *French Dual Language Program* and *French Heritage Language Program*. Responsible for coordinating, recruiting, coaching a teaching staff of 20 teachers in 4 States (New York, Florida, Maine, Massachusetts). Responsible for strategic grantmaking, evaluation, and fundraising. (2005-present). Actively engaged in creating and advocating for dual-language and heritage language programs in public schools across the United States.

ADDITIONAL EXPERIENCE / Teaching

A full teaching dossier is available on request

- Guest Faculty, New York University (New York, NY), International Perspectives on Educational Reform. Graduate in the Department of Administration, Leadership, and Technology at NYU Steinhardt. seminar (Spring 2017)
- Instructor, United Nations Secretariat (New York, NY), Appointment in Language & Communications Department. Lead instructor Taught French language courses to U.N. personnel and diplomats from all over the world. Part-time (2003-2007)
- Adjunct Professor, National College of Ireland – formerly National College of Industrial Relations (Dublin, IRELAND), Appointment in School of Business. Taught Business French and other language courses. (1996-1997)
- Teaching Assistant, Trinity College Dublin (Dublin, IRELAND), Appointment in Department of French Studies. Taught French language courses. (1995-1996)

ADDITIONAL TEACHING EXPERIENCE / Secondary Education

- Teacher, International School of Boston (Boston, MA), Taught one course of Information & Communications Technology to 11th graders while running the school. Part-time (1999-2000)
- Student-Teacher, Université Charles de Gaulle - Department of Teacher Preparation (Lille, FRANCE), Student-taught English as a Foreign Language in various secondary schools in France while attending teaching careers and teacher preparation undergraduate courses. (1990-1993)

ADDITIONAL TEACHING EXPERIENCE / Adult and Continuing Education

- Instructor, United Nations Secretariat (New York, NY), Appointment in Language & Communications Department. Lead instructor Taught French language courses to U.N. personnel and diplomats from all over the world. Part-time (2003-2007)

ADDITIONAL TEACHING EXPERIENCE / Teacher Trainer

- Teacher Trainer, United Nations Secretariat (New York, NY), Provided professional development on e-learning to U.N. language teachers (2003-2007); Developed e-learning and online language and culture courses for various U.N. staff (2003-2004)
- Teacher Trainer, Milton Public Schools (Milton, MA), Provided professional development on e-learning to secondary school teachers (1998-1999)
- Student Exchange Coordinator, National College of Ireland (Dublin, IRELAND), Developed student exchange partnerships, ERASMUS, and international education programs between NCI and universities in France and Germany, serving 200 students (1996-1997).

ADDITIONAL TEACHING EXPERIENCE / e-Learning Developer

- e-Learning Developer, Embassy of France to the United States (New York, NY), Provided professional development on e-learning to French teachers in the U.S. Administered “Internef”, a multimedia learning platform for teachers, in partnership with Northwestern University (2001-2004)
- Developer of “My Transatlantic School”, a collaborative platform focusing on classroom exchange between American and French schools (2003-2004)
- e-Learning Developer, National College of Ireland (Dublin, IRELAND), Developed “Accès-OK” e-learning platform for NCI students and faculty (1996)

ADDITIONAL EXPERIENCE / Leadership

- Editorial Committee Member, TBR Books, Inc., Independent book publishing company based in New York with books distributed world-wide in 10 different languages. (2017-present)
- Founder/Editor-in-Chief, New York in French .net (New York, NY), Community-development e-platform which features NYC’s diverse French-speaking population, provides services, promotes diversity, fosters cultural and linguistic awareness. The platform boasts 11,500 members. (2009-present)
- Director of Middle & Upper School, International School of Boston (Boston, MA), Responsibilities included school management, teacher recruitment and evaluation, student mentoring and college-readiness supervision, school advancement; implementation of International Baccalaureate and French Baccalaureate programs. (1999-2001)

ADDITIONAL EXPERIENCE / Diplomacy, Civil Society, Academia

- Author, Speaker, Coach. Helped parents and educators create dual language programs in Arabic, French, German, Italian, Japanese, Mandarin, Polish, Russian, Spanish throughout the United States.
- Advisory Committee Member, Universités de Francophonie, Nice, France
- Appointed Committee Chairperson. Scholarship program for Master’s students in Bilingual Education; Societe des Professeurs Francais et Francophones d’Amerique (01/13-present)
- Appointed Advisory Council Member. Department of French and Italian. Princeton University. (07/16-present).
- Appointed Committee Member, Task Force for the teaching of French in American universities (03/12-present)
- Advisory Committee. French Heritage Language Program. French-American Exchange Foundation. (09/05- present)
- Chair. Committee for the Development of French Dual Language Programs in NYC schools (01/07-06/14)
- Advisory Committee of The New York French-American Charter School (03/16-present)

- Attaché for Academic Affairs, Consulate General of France (Boston, MA), Higher and Secondary Education officer for New England; liaised with schools and universities; program manager; public speaker. (1997-1999)
- Member, Association for the Study of Higher Education. Since 2015.
- Member, Scholars of Philanthropy in Higher Education. Since 2015.
- Member, Association for Research on Nonprofit Organizations and Voluntary Action. Since 2013.
- Appointed. Committee Chair. “Teach Europe Seminar Series” (01/03-11/12) in partnership with MacMillan Center (Yale). SIPA (Columbia) and Rutgers University’s Center for European Studies.
- Member, Comparative and International Education Society. Since 2010.
- Appointed Advisory Committee Member, Yale Center for the Teaching of French, McMillan Center Yale University, New Haven, CT (3/02 – 3/12)
- Advisory Board Member, The New American Academy Charter School, Brooklyn (09/10-9/11)
- Advisory Board Member, Intercollegiate Badminton Association Advisory Board (9/08-5/09)
- Jury Member, Venet d’Or, International Organization of la Francophonie, New York (03/05-03/09)
- Advisory Committee. National College of Ireland (1995-1996).
- Advisor. Russian Dual Language Program initiative in the Upper West Side (2016); German Dual Language Program at PS17 (2015); Italian Dual Language Program at PS112 in Brooklyn (2014); Japanese Parents of Brooklyn – Creation of Japanese Dual Language Program at PS 147 in Brooklyn (2014)

PUBLICATIONS / Books

- Stanley Kubrick : The Odysseys. (New York, NY : Books We Live by). 2018
- Partenaires inégaux. Les fondations américaines et les universités en Afrique. Collection Le (Bien) Commun. (Editions de la Maison des sciences de l’homme, Paris). Foreword by Laetitia Atlani-Duault. 2018.
- The Bilingual Revolution: The Future of Education is in Two Languages. (New York, NY: TBR Books). Foreword by Ofelia García. 2017. Available in French, Russian, German, and Arabic. Additional translations in progress.
- Unequal Partners: American Foundations and Higher Education Development in Africa (New York, NY: Palgrave-MacMillan). Foreword by Vartan Gregorian. 2016.

PUBLICATIONS / Book Chapters

- The Dynamics of Collaboration between U.S. Philanthropic Foundations and African Universities in Alphin, Lavin, Stark, Hoker. (editors) Facilitating Higher Education Growth through Fundraising and Philanthropy. (IGI Global). 2016.
- Sustainability of French Heritage Language Education in the United States in Peter P. Trifonas and Thermistoklis Aravossitas (editors) International Handbook on Research and

Practice in Heritage Language Education. (New York, NY: Springer). With Ross, J.; Schulz, J.; Ducrey, L.; Dunn, J. 2017.

- Institutionalization of French Heritage Language Education in U.S. School Systems: the French Heritage Language Program in Olga Kagan, Maria Carreira, Claire Chik (editors). Handbook on Heritage Language Education: From Innovation to Program Building. (Oxford, U.K.: Routledge). With Le Devedec, B. & Ross J. 2016.
- French Heritage Language Communities in the United States in Terrence Wiley, Joy Peyton, Donna Christian, Sarah Catherine Moore, Na Liu. (editors). Handbook of Heritage and Community Languages in the United States: Research, Educational Practice, and Policy. (Oxford, U.K.: Routledge). With Ross, J. 2014.
- Building Bilingual Communities: New York's French Bilingual Revolution in Ofelia García, Zeena Zakharia, and Bahar Otcu, (editors). Bilingual Community Education and Multilingualism. Beyond Heritage Languages in a Global City, (Bristol, U.K.: Multilingual Matters); pp.232-246. With Ross, J. 2012.

PUBLICATIONS / Refereed Articles

- Measuring the Influence of Language on Grantmaking by U.S. Foundations in Africa. Reconsidering Development. Volume IV, Special Summer 2015 Issue. with Klempay J. 2015
- Maintien et transmission de l'héritage linguistique chez les francophones des États-Unis, Québec français, n° 174, 2015, p. 43-44. with Ross J. 2015.
- French Heritage Language Vitality in the United States. Heritage Language Journal. Volume 9. Number 3. Fall. With Ross, J. 2013.

PUBLICATIONS / Dissertation, Mémoires

- Strategic Philanthropy, Organizational Legitimacy, and the Development of Higher Education in Africa: The Partnership for Higher Education in Africa (2000-2010). ProQuest 2014. Chair: Richard Arum. New York University.
- Culture anglophone, culture indigène. Exemple d'une interculturalité : l'Irlande (1870-1921). Mémoire de DEA / Master 2 (equivalent to pre-thesis essay). Center for Irish Studies, University of Normandy, Caen. 1997
- The Odysseys of Stanley Kubrick. mémoire de maitrise / Master 1, Institute for English Studies, Charles de Gaulle University, Lille. 1995.

PUBLICATIONS / Op-Ed and Articles

- Quelle est l'influence des fondations américaines sur les universités en Afrique ? The Conversation. February 28, 2018
- A Bilingual Revolution is Underway. Goethe Institut USA. November 1, 2016
- Private Foundations and the Perils of Education Development. Pulse. June 25, 2016.
- Catherine T. MacArthur. American National Biography – Philanthropy and Education series
- Speakers of French in the United States. Pulse. June 3, 2015

- The French Revolution. Language Magazine. The Journal of Communication & Education. June 1st 2012.
- Need for French-English Bilingual Education Clear. Education Week, Vol. 31 Issue 29, p35. 25 April 2012

PUBLICATIONS / In Progress

- Rethinking the Relationship between Foundations and Universities on Africa's Development Agenda. In N'Dri T. Assie-Lumumba (ed.) African Renaissance, Education, and Social Transformation: Endogenous Foundation, Historical Contingencies, and Purposeful Fusion for Africa's Progress. (CODESRIA Publishing, n.d., accepted). With Teboho Moja.
- Collaboration in Development despite a Relationship of Unequals between American Foundations and African Universities in Natasha Ridge and Arushi Terway (eds.) Philanthropy in Education (Edward Elgar Publishing, n.d., accepted). With Teboho Moja.
- The Gift of Languages: Paradigm Shift in Foreign Language Education (n.d.). With Kathleen Stein-Smith.

EDITORIAL / Advisory Board

- TBR Books, The Bilingual Revolution Series
- Alphin, Lavin, Chan. (editors) Exploring the Future of Accessibility in Higher Education. IGI Global. (in progress). The purpose of this book is to analyze new research on accessibility in higher education, drawing on concepts and theories from a wide range of academic fields and disciplines.

EDITORIAL / Reviewer

- Language Policy
- Nonprofit Management & Leadership
- McGill Journal of Education
- TBR Books
- IGI Global

RESEARCH INTERESTS

- International Development and International Philanthropy
- Higher Education Development
- Comparative and International Education

- Bilingual, Dual Language, Heritage Language Education
- Education and Social Justice
- International Perspectives on Educational Reform and Policies
- Cultural Diplomacy

AWARDS, HONORS, GRANTS / Academic Scholarships

- Senior Fellowship (2017), Fondation Maison des sciences de l'homme, Paris
- Best Doctoral Dissertation Award Nominee. New York University (2014)
- Diversity Scholarship, Association for Research on Nonprofit Organizations and Voluntary Action (2013)
- Shearwater Travel Grant. Awarded by New York University (2012).
- 21st Century Doctoral Scholarship, Awarded by New York University (2007)

AWARDS, HONORS / Official Recognition

- Prix de la Diversité Culturelle (2016), Awarded by Organisation Internationale de la Francophonie and the Committee of French-speaking Ambassadors to the United Nations for outstanding contribution to multilingual education.
- Medal of Honor (2014), Awarded by Committee of French-speaking Societies in the United States for outstanding contribution to education.
- Knight in the Order of Academic Palms, Awarded by French Ministry of Education for outstanding contribution to education. (2012)

AWARDS, HONORS / Media Recognition

- Top 50 Most Influential French in the United States. France-Amérique, French News Magazine published in the United States (2012)
- Top French people in the world who "make people love France" (2014), Les Echos (Business Magazine 12/14)
- A Big Advocate of French in New York's Schools (2014), NY Times (Kirk Semple 01/30/14)
- The Godfather of Language Immersion Programs (2014), NY Times (Danielle Pergament 12/26/14)

INVITATIONS / Book Talks, Papers and Invited Presentations (partial list)

- The Bilingual Revolution, November 2018. American Council on the Teaching of Foreign Language annual meeting, New Orleans, LA
- The Bilingual Revolution, October 2018. National Foreign Language Center. Startalk Keynote in Houston, TX

- The Bilingual Revolution, October 2018. Assemblée Nationale, Paris
- Unequal Partners, October 2018, ESSEC Business School, Paris
- Unequal Partners, October 2018, Fondation Maison des Sciences de l’Homme, Paris
- “The Bilingual Revolution” Leadership Dinner Keynote, Foreign Language Educators of New Jersey. April 2018
- “Philanthropy in Education: Global Trends, Regional Differences and Diverse Perspectives”. CIES. Mexico City. March 2018
- “Empowering Families and School Communities for a Future of Education in Two Languages”. Keynote, New York State Association of Bilingual Education. New York, March 2018.
- “The Bilingual Revolution” Language Matters Keynote series, Global Language Project. New York, March 2018.
- "Institutionalization of Heritage Language Education in the United States". National Heritage Language Resource Center. Los Angeles, CA. February 2018.
- “The Future of Education is in Two Languages” Keynote of Language Advocacy Day on Capitol Hill. Washington, DC. February 2018.
- “Philanthropy in Education: Global Trends, Regional Differences and Diverse Perspectives”. Maison de la paix. Geneva. November 2017
- “The Bilingual Revolution: Book Talk.” French Cultural Center. Boston, MA. and also at the New York Bilingual Fair. New York, NY. November 2017
- “The Bilingual Revolution in DC.” Multiple venues. DC Immersion. October 2017
- “The Bilingual Revolution: Book Talk.” Maison d’Art. Harlem, NY. October 2017
- “The Bilingual Revolution: The Future of Education is in Two Languages”. Book Talk at Albertine – New York, NY. September 2017
- “Unequal Partners: American Foundations and Higher Education Development in Africa” Dynamics of Global Inequality: New Thinking in Global Affairs Conference at Rutgers University. April 2017
- “The Development of French Dual Language Programs in New York City Public Schools” Consulate General of France - New York, NY. March 2017
- “Unequal Partnerships between American Foundations and African Universities”, CareerBox-Mandela Legacy Initiative. United Nations Secretariat. New York, NY. December 2016
- “Unequal Partners: American Foundations and Higher Education Development in Africa”, ARNOVA Conference. Washington, DC. November 2016
- “Unequal Partners: American Foundations and Higher Education Development in Africa”. Albertine Bookshop in French and English, New York, NY. Book Presentation and Talk (livestreamed). November 2016
- “Unequal Partners: Book Launch” with Vartan Gregorian. Carnegie Corporation of New York. New York, NY. October 2016
- “The Bilingual Revolution”. Sixth International Conference on Immersion and Dual Language Education, Minneapolis, MN. October 2016
- “The Bilingual Revolution”. Rhode Island Foreign Language Association, Providence, RI. Plenary Panel. October 2016

- “Soft Power and Educational Diplomacy” in Philip Hosay’s “International Education” (Spring 2016, New York University)
- “Language in Higher Education Development”. Reconsidering Development (University of Minnesota). Panel Discussion (livestreamed). March 2016
- “The Bilingual Revolution for All”, North-East Conference for the Teaching of Foreign Languages, New York, NY. February 2016
- “U.S. Foundations and the Development of Higher Education in Africa”, annual meeting of the Association for Research on Nonprofit Organizations and Voluntary Action, Chicago, IL. November 2015
- “The Power of Collaboration: Engaging Parents as Advocates for Language Learning”, Community-Based Heritage Language Schools Conference, American University, Washington DC. September 2015
- “Developing Dual Language and Language Immersion Programs in Public Schools”, Bilingual Education Fair at UCLA, Los Angeles, CA. May 2015
- “Institutionalization of French Heritage Language Programs in U.S. Public Schools” annual meeting of the International Linguistics Association, New York, NY. April 2015
- “Institutionalization of Heritage Language Programs as a model for Humanistic Globalized Education in US Public Schools” annual meeting of the Comparative and International Education Society, Washington, DC. March 2015
- “Connections through Generational Borders”, annual meeting of the New York State Association for Bilingual Education, White Plains, NY. March 2015
- “French Heritage Language Communities in the United States”, Seton Hall University, South Orange, NJ. March 2015
- “U.S. Foundations and the Development of Higher Education in Africa”, annual meeting of the Comparative and International Education Society, Washington, DC. March 2015
- The French Bilingual Revolution, French Immersion Public School Houston, Houston, TX. November 2014
- “French Heritage Communities in the United States”, presented during the annual meeting of the American Council for the Teaching of Foreign Languages, San Antonio, TX. March 2015
- “Cross-Cultural Competence: Intercultural Identity and Community”, panel participation during Fifth International Conference on Dual Language/Immersion Education, Salt Lake City, UT. October 2014
- “Multilingualism in the U.S. – Do American students need more than one language?” panel participation, The Graduate Center, CUNY. September 2014
- “Education K-12: Making the Most of Diversity”, panel participation, Lycée Français de New York. April 2014
- “France’s Cultural and Educational Diplomacy” in Alessandra Wood’s “International Education” (Fall 2013, New York University)
- “The Partnership for Higher Education in Africa” in Jonathan Friedman’s “Introduction to Global Education” (Fall 2013, New York University)
- “U.S. Foundations and African Universities” in Naomi Moland’s “Education and Development in Africa” (Spring 2013, The New School)

- “American Foundations, Strategic Philanthropy, and the Development of Africa’s Higher Education”, presented during the annual meeting of the Association for Research on Nonprofit Organizations and Voluntary Action, New Haven, CT. November 2013
- “Regards Croisés: Crossing Perspectives on Bilingualism”. Panel discussion Lycée Français de New York. April 2013
- “U.S. Foundations and African Universities” in Richard Arum’s seminar on Higher Education (July 2012, SSRC – NYU)
- “The Dynamics of Philanthropic Collaboration in the Development of Africa’s Higher Education Sector”, presented at the request of the Social Science Research Council, New York, NY. June 2012
- “The European Framework of Reference for Languages” presented at the request of the New York State Education Department, New York, NY. June 2012
- “The French Bilingual Revolution”, presented at the annual meeting of the International Linguistic Association, New York, NY. April 2012
- “The French Bilingual Revolution”, presented at the Conference of the International Education Program, New York University. March 2012
- “The French Bilingual Revolution”, presented during the annual meeting of the New York State Association for Bilingual Education. March 2012
- Higher Education Policy in Indonesia. Panel moderation. Conference of the International Education Program, New York University. March 2011
- Heritage Language and Social Cohesion. Panel participation. Lycée Français de New York. November 2011

MEDIA APPEARANCES (Partial Selected List)

- “Comment les écoles américaines font leur révolution bilingue.” Le Nouvel Observateur (Sept. 20, 2017)
- “Quel est ce fonds pour la langue française que Macron va inaugurer ? ” Ouest-France (Sept. 20, 2017)
- “Parents Are Driving Bilingualism in the United States” France-Amérique. Sept 5, 2017
- “The Bilingual Revolution.” The New Yorker (Sept 05, 2017)
- According to Fabrice Jaumont, “The Future of Education is Bilingual” Frenchly. Sept 1, 2017
- “A History of Unequal Partnerships between American Foundations and African Universities.” HistPhil (Dec 09, 2016)
- “Talking Policy: Fabrice Jaumont on Higher Education in Africa.” World Policy Institute (Nov 04, 2016)
- “One Good Question with Fabrice Jaumont. How Countries, Communities, and Schools Prepare Youth for Global Citizenship” (Apr 15, 2016)
- “A Big Advocate of French in New York’s Schools.” New York Times-Jan 31, 2014
- “The French Are Storming Brooklyn.” Observer (Jan 20, 2016)

- “How Schools' French Dual-Language Programs Are Changing NYC.” DNAinfo (May 27, 2015)
- “Making Language Immersion Fun for the Kids.” New York Times (Dec 28, 2014)
- “Parlez-vous social studies?” New York Daily News (Sep 23, 2007)
- “La « révolution bilingue » d'un Français à New York.” Ouest-France (Mar 31, 2014)
- “A New York, des classes bilingues franco-anglaises très prisées.” Le Monde (Feb 15, 2014)
- “Learning to Be French in Brooklyn.” Wall Street Journal (Jun 5, 2011)